



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE

ENGLISH LANGUAGE

Paper 2 Writers' viewpoints and perspectives

Friday 6 June 2025

Morning

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- **Source A** and **Source B** – provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your **reading** in **Section A**.
- You will be assessed on the quality of your **writing** in **Section B**.

Advice

- You are advised to spend about 15 minutes reading through the sources and all five questions you have to answer.
- You are advised to plan your answer to **Question 5** before you start to write.
- You should make sure you leave sufficient time to check your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	



J U N 2 5 8 7 0 0 2 0 1

Section A: Reading

Answer **all** questions in this section.
You are advised to spend about 45 minutes on this section.

Do not write
outside the
box

0 1 Read again the first part of **Source A** from **lines 1 to 10**.

Choose **four** statements below which are **true**.

- Shade the **circles** in the boxes of the ones that you think are **true**.
- Choose a maximum of **four** statements.
- If you make an error cross out the **whole box**.
- If you change your mind and require a statement that has been crossed out then draw a circle around the box.

[4 marks]

- A** The peregrine falcon looks like the ruler of his lands. ☐
- B** It is uncertain whether the peregrine falcon is the best predator in its area. ☐
- C** All peregrine falcons live in the woods. ☐
- D** Tate Modern is on the edge of London. ☐
- E** The people on the ground do not realise that the peregrine falcon is there. ☐
- F** The pigeons are more than 500 metres away from the peregrine falcon. ☐
- G** One of the pigeons is vulnerable to attack. ☐
- H** The peregrine falcon rises quickly and easily from its perch. ☐

4



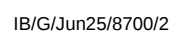
Extra space for question 2 only (if needed)

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Turn over for the next question

Turn over ►





Extra space for question 3 only (if needed)

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Section B: Writing

You are advised to spend about 45 minutes on this section.

Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

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‘Being in touch with plants, animals and birds is good for our health and wellbeing. Schools and colleges should provide outdoor spaces where students and staff can connect with the natural world.’

Write an article for your school or college website in which you argue your point of view on this statement.

(24 marks for content and organisation)

16 marks for technical accuracy)

[40 marks]

You are advised to plan your answer to Question 5 before you start to write.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Turn over ►



Do not write
outside the
box

Handwriting practice area with 20 horizontal lines.

40

Turn over ►



Extra space for question 5 only (if needed)

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ANSWER IN THE SPACES PROVIDED**



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[illegible]

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